



Objective: To show the children how art can tell a story and to introduce them to the concept of showing near and far through the size of an object.

### A) Introduction:

Today we're going to talk about how pictures are used to tell stories. Who can think of something you look at almost everyday that has pictures that help tell a story? (books) When you are reading a book do the pictures in the book help you to understand and see the details of the story? Does it help you to picture what the characters look like, where they live, what they are doing? Sometimes just by looking at the picture you can see what the is happening in the story without even reading a word.

**B) Vocabulary:** (if the vocabulary words have been provided on poster boards, refer to them here. Otherwise, write the words the board before you start the discussion on vocabulary)

- **Title:** The name given to a picture
- **Art:** An original creation from an artist's imagination
- **Artists:** Someone who creates art
- **Copy:** An imitation of something
- **Original:** Not a copy
- **Repeated Shapes:** A shape that appears in more than one part of the picture

### C) Artwork

Title: Thanksgiving

Artist: Doris Lee

Details: Painting on Canvas

- What is do you see happening in this picture?
- Is there anything in this picture that you may not see today?
- To create this picture the artist used many shapes.
  - Do you see any shapes that are used over and over and that are repeating throughout the painting?
- Take a looking at the woman who is taking out the turkey out of the oven. Now look at the woman in the dining room. Which woman is closer to us? How did the artist make us think that she is closer to us?



### Reinforcement Activity

Materials provided: paper with the drawing of a farm and two turkeys  
Children provide: crayons



Give each student a drawing of the farm with the two turkeys. Point out that the two turkey are the same turkey, but one looks smaller than the other because he is further away from the front of fence. Next briefly discover 1 of the shapes within the picture. Now it is time for them to explore the additional shapes on their own by coloring in each of the shapes they can find within in the picture. Lastly they continue to color in the picture or to take it home with them to continue their exploration.

**OPTIONAL ACTIVITY:** Give children a blank sheet of paper and ask them to draw a picture of some thing they did yesterday either at home or at school. Tell them to make sure they they show near and far in their drawing.